RRC Chart 8A

Brainstorming My Child's Behavior

Identify a few of your own children's misbehaviors. Use the same model: **Behavior**, **The Choice I Give Them**, **The Natural Consequence** (or created if there is no natural), and **My Response**. Walk through your own scenario with your husband or a friend and "practice" this art of godly discipline. (Make as many copies of this chart on the next two pages as you need to deal with behaviors.)

Child's Name:	
The Behavior	
The Choice I Give Him/Her	
Consequence: Natural/Created	
My Response	
Child's Name:	
The Behavior	
The Choice I Give Him/Her	
Consequence: Natural/Created	
My Response	

Child's Name:	
The Behavior	
The Choice I Give Him/Her	
Consequence: Natural/Created	
My Response	
Child's Name:	
The Behavior	
The Choice I Give Him/Her	
Consequence: Natural/Created	
My Response	

RRC Chart 8B

Assessing the Use of "The Rod"

Your personal history with "The Rod" as a child: If you were spanked as a child, how were your spankings typically administered? What do you remember about your parents' emotions? What instrument(s) was used? How did your parents' spankings influence the behavior to which it was directed? How did return and restoration take place after your spankings? How did your parents' method of physical discipline influence your current opinion on spanking as a valid or invalid form of discipline?

How spanking was ypically administered	Your parent's emotions at the time	Spanking instrument used	Return and restoration?	Influence of parents' physical discipline on my attitude toward spanking
			that action? What <i>should</i> r had before you spanked yo	
Previous Emo	otions	Previous Motives	Pr	revious Intents
What I must get und	ler control before I discipl	ine at all, not just with a re	od:	
List those behaviors	Beh s that you and your husban	aviors That Require a d agree require a spanking		
How will you detern	mine when spanking is no	longer necessary?		

RRC Chart 8C

Training in Righteousness

In the graph below: a) write each child's name; b) re-state recent consistent misbehaviors c) indicate the current methods you use to correct those behaviors; and d) indicate each child's response to your methods used. If you chose not to correct the misbehavior, indicate that under "Method."

Current Method(s) of Correction

Child's Response

Name

Consistent Misbehavior

Next, prayerfully review your methods of correction and your child's response to them. Do any methods need to change? What, if anything, would you have to do to bring your methods alongside God's? How will you address these misbehaviors the next time they occur? How will you alter your method of discipline if the current one is not having the desired result? Write your answers below. (Note: A behavior may have to recur before you know what natural consequence you have to work with. Therefore, sometimes you can't plan ahead. However, it is wise to have a created consequence in the making for that behavior should you need it.) Be sure to record your child's response when you apply the altered method of correction.						
Name	Consistent Misbehavior	s Altered Method(s) of Correction	Child's Response			
l .						

Together as husband and wife, evaluate your ability agree on what this change would require of <i>you; what the property of you; what the property of you; what the property of your ability agree on what this change would require of you; what the property of your ability agree on what this change would require of your ability agree.</i>		
		ed to shore up your discipline skills. Agree as husband our children. Ask each other how to fill in the blanks
For the wife: List ways in which you can better	support your hu	sband's efforts as disciplinarian and encourager:
For the husband: List ways in which you can b	eetter support you	r wife's efforts as disciplinarian and encourager:

Journal any other insights on what you would have to change to bring your methods of discipline alongside God's methods

5